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4-4 Practice Form G

Using

Corresponding

Parts of Congruent

Triangles For each

pair of triangles, tell

why the two

triangles are

congruent. Give the

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congruence

statement. Then list all the other corresponding parts of the triangles that are congruent. 1. 2. 3. Complete the proof.

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Dividing

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Polynomials Divide
using long division.

Check your

answers. 1. $1x^2 - 13x$

$- 482, (x + 3)$ 2. $12x^2$

$+ x - 72, (x - 5)$ 3. $1x^3$

$+ 5x^2 - 3x - 12, (x - 1)$

4. $13x^3 - x^2 - 7x + 62,$

$(x + 2)$ x5. $1x^2 - 3 +$

$12, (4)$ 6. $13 - 4x^2$

$+ 322, (2)$ Determine

whether each

binomial is a factor

of $x^3 - 3x^2 - 10x + 24$?

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24. $7x + 48$.

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5-1 Practice

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Midsegments of

Triangles 13 mi 2.9

mi 3.5 km 70 73 46

41.5 BC is shorter

because BC is half

of 5 mi, while AB is

half of 6 mi. Neither;

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the distance is the same because $BC \cong AX$ and $AB \cong XC$.
Check students' drawings.
Conjecture:

Unit 6 Practice
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Practice 2-6 Families of Functions Class
Date Form G How is each function related to $y = x$?

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Graph the function by translating the parent function. 1. $y = x + 2$ translated up 2 units translated down 1.2 units 2. $y = x - 1.2$ 5. 1 unit down $f(x)$ $f(x)$ Make a table of values for $f(x)$ after the given translation. 3. 2 units down (x) 4. 3 units up $f(x) \dots$

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4-2 Practice - Math
Men

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quadratic graphing a
equation $5x - 2y = 20$. 2

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3-3 Practice

4 in. 8 in. 10 in. 18
in. 8 cm 8 cm x 20
mm 14 mm x 12 cm
x #2.5 #10 4 m 8 m
10 m 4 m 11-4

Practice (continued)
Form G Volumes of
Prisms and

Cylinders 1872 cm³
9.9 mm 2472 cm³
320 m³ 2475 yd³ 18

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cm 4.0 cm 1214 in.³
589 ft³ 282.7 ft³

Percent Change 2-10

Practice Form G4

Practice (continued)

Form G Direct

Variation For the
data in each table,
tell whether y varies
directly with x . If it
does, write an
equation for the
direct variation. 18.

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19. 20. Suppose y varies directly with x . Write and graph a direct variation equation that relates x and y . 21. $y = -6$ when $x = 3$. 22. $y = -43$ when $x = 4$. 23. when $y = 58$ $x = 12$

Congruent Figures -
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Practice (continued)

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QvIS A (-tōfuc, QS In

Exercises 10—14,

name each segment.

10. a median in A-

ABC II. an altitude

for AABC 12. a

median in AAI-IC 13.

an altitude for A4HB

14. an altitude for

A,4HG 15.

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g h t bc e f q 1 r 4 3 2
y x 1 3 2 3-3 Practice
Form G Proving
Lines Parallel d n e;
corr. angles AC n
BD; corr. angles t n
u; alt. ext. angles b n
e; corr. angles l2
and l3 are suppl.
Given ' suppl. to the

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same \angle are \angle . Vert. \angle
are \angle . \angle \angle \angle If
corresp. \angle are \angle ,
lines are n . The top
two lines are parallel
because \angle \angle and
they are alt. int ...

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Answers 2-2
Practice (continued)
Form G Solving Two-
Step Equations

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Solve each equation. Check your answer.

17. $z + 1 = 6$
 $3 + 5 = 8$
 $18. n + 2 = 7$
 $2 + 1 = 3$
 $19. j + 1 = 18$
 $24 + 5 = 29$
 $20. 1 + 3 = a$
 $2 + 6 = 8$
 $21. 1 + 4 = 5$
 $1 + 4 = h$
 $22. 6.42 + 2 = 10d$
 $5 + 2.5 = 23.$

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Class Date Practice

Division Properties

of Exponents

Simplify each

expression. 1. $6^2 \cdot 5$

$5^3 \cdot 5^8 \cdot 3^8 \cdot x \cdot x^5 \cdot 6^9$

$2^5 \cdot x \cdot y \cdot x \cdot y^7 \cdot 3^4 \cdot 3^5$

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Date Form G Write
the inequality that
represents the

sentence. 1. Four
less than a number
is greater than -28 .

2. Twice a number is
at least 15. 3. A

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number increased

by 7 is less than 5.

4. The quotient of a number and 8 is at most -6 . Solve each inequality and the solution.

7. $2[(2y - 1) + y] \geq 9$.

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(continued) Form G

Rational Exponents

Write each

expression in

simplest form.

Assume that all

variables are

positive. 32. $Q81 \cdot 1$

$4R4 \cdot 33. Q32 \cdot 1 \cdot 5R5$

$34. A2564B \cdot 1 \cdot 4 \cdot 35.$

$70 \cdot 36. 8 \cdot 2 \cdot 3 \cdot 37. (227)$

$2 \cdot 3 \cdot 38. x \cdot 1 \cdot 2? \cdot 1 \cdot 3 \cdot 39.$

$2y \cdot 1 \cdot 2? \cdot y \cdot 40. A82B \cdot 1$

$3 \cdot 41. 3.60 \cdot 42. Q \cdot 1$

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16R 1 4 43. Q 27 8 R
2 3 44. "8 0 45. Q3 x
1 2RQ4 2 3R 46. 12y
1 3 4y 1 2 47. Q3a ...

Rational Exponents
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15 Name Class Date

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?4 ?2 2 4 4 ?2 ?4 2 0
The slope is " 2 3
and it passes
through the point
("4, 3). First ?nd the
slope: "5 " 4 "3 # 1!
9 2. Then use one
point in the point-
slope form of the
equation and
simplify: $y - 9 = 2(x - 4)$

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17 2 Find the slope using $m = \frac{y_2 - y_1}{x_2 - x_1}$ for any pair of rows in the table. Then substitute a point (a, b) from any row into ...

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